Enhanced Reading Intervention Knowledge (ERIK) Research

Parent/Guardian Consent Form

Enhanced Reading Intervention Knowledge (ERIK) incorporates assessing the literacy learning characteristics of students who experience difficulties in reading and maps these characteristics into instructional pathways that aim to improve students’ reading accuracy, orthographic knowledge and/or reading comprehension. The ERIK intervention was written as a result of a joint research project between the University of Melbourne and Catholic Education Melbourne under the leadership and guidance of Dr John Munro.

Catholic Education Melbourne (CEM) is continually working to evaluate the effectiveness of ERIK. To help us understand if ERIK works effectively, we would like to use the students’ assessment results and to access National Assessment Program Literacy and Numeracy (NAPLAN) assessments in Literacy to determine if the gains made in ERIK can be sustained over time. Information provided to and collected by CEM will be used to determine progress made by students and provide direction for future adjustments to ERIK.

Assessments/Information to be accessed

*NAPLAN data*: We would like to access your child’s NAPLAN data from Year 3 and 5 so that we can see if ERIK has made an impact on your child’s learning.

*ERIK Assessments*: These are completed before your child participates in ERIK and after your child completes ERIK.

Information provided to the school at enrolment and regularly collected at Census may also be used to see if ERIK makes a bigger difference for some children.

Your child’s information will be kept secure at all times. CEM will use a unique student number on all data. Names of schools, teachers, or children will not appear in any publications or reports on ERIK. CEM will only report the results for groups of children. Only staff directly involved in ERIK will have access to the data.
I have been informed of the ERIK intervention and give permission for my son/daughter to participate. I acknowledge that a range of literacy assessment data (phonological, orthographic, comprehension and Naplan) will be collected by the school and will be forwarded to Catholic Education Melbourne (CEM) to allow for continued analysis of the effectiveness of the ERIK intervention program. Staff from CEM will remove student names from the data. Relevant staff from CEM and Dr John Munro will have access to the de-identified data. I also acknowledge that I have been informed that my child will not be directly identified in any report from this project as all data will be coded.

Name of Child:........................................................................................................................................

*Please Print Clearly*

School:...................................................................................................................................................

*Please Print Clearly*

Name of Parent/Guardian: ..................................................................................................................

*Please Print Clearly*

Parent/Guardian signature:...................................................................................................................

Date:........................................