Prep Information Session for Parents

Presenter:
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What language skills will my child need for Prep?
Vocabulary

• Every day vocabulary
  • Household items (kitchen, bedroom, etc.)
  • Outdoor environment (trees, cars, garage items, etc.)
• Concept words (in, on, under, first, second, etc.)
• Verbs (doing words)
• School related vocabulary
Reading Time
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- Read regularly to your child
- Reading promotes listening
- Listening to learn
- Asking questions about the story (open Vs. closed ended questions)
- Looking at the pictures in the book and talking about them
Question Time

- Ask your child questions that he/she can relate to
- Open ended questions allows children to express their thoughts
e.g. ‘Why’, ‘What’ and ‘How’
- 3 important points to look for:
  1. Amount of Information
  2. Sequence of information
  3. Relevance of information
Grammar and Sentences

- Model correct grammar to your child
- Ask your child to repeat after you the correct form
- Don’t over correct your child as they may become self-conscious
- Corrections can be carried out in any language that is spoken in the home
Clap and Rhyme
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- Clapping and Rhyming helps promote literacy development
- Clap out syllables with your child
  E.g. “Let's clap the syllables in tiger” – ti (clap) ger (clap) = in total 2 claps
- Play rhyme games together
  E.g. What rhymes with Pam? (Sam, lamb, dam)
Always remember that children learn more when it is FUN FUN FUN FUN FUN!
Useful Resources and Websites

- The Australian Parenting Website – the complete Australian parenting resource for newborns to teens
  - [http://raisingchildren.net.au](http://raisingchildren.net.au)
- Local Library (Activity sessions)
- Play Centre’s and Play Groups
- Kindergarten Teacher directed activities and resources
- Oral Language Supporting Early Literacy
  - [www.olsel.catholic.edu.au](http://www.olsel.catholic.edu.au)