**Shared Reading: The Friendly Dolphin – (Big Book)**

**INQUIRY Question:** What life is in the sea?

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<th>Monday</th>
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| **Language Experience** – Discuss slide show of photos take on beach excursion  
• Naming objects  
• Developing and extending sentences by 4W questions. | **Intro text – title/cover. Dolphin is looking for someone to play with. Who (creatures) might he find to play with? Read text**  
• Read - Listen for and identify repetitive text. Act out actions – dive glide slide surf leapfrog | **Retell story using 4Ws.**  
• How do you think dolphin felt when the sea creatures wouldn’t play with him? What words would describe them? How do you think the boy felt?  
• Discuss emphasising voice to show different characters talking. Practise speaking parts. Read - chn joining in speaking parts. | **Text title – Why do you think this story is called The Friendly Dolphin? What is the opposite of friendly?**  
• Name characters in the book – classify as friendly or unfriendly. What other unfriendly characters could dolphin meet? |

| **Teacher** | **Follow Up – Illustrate book - At The Beach**  
**Book Tubs-Read/Change** | **ABC – Computer**  
**Painting about the excursion**  
**Book Tubs-Read/Change** | **(Heather)**  
**ABC – Initial sounds**  
**Read To**  
**Book Tubs-Read/Change** | **Teacher**  
**Illustrate book - At The Beach**  
**Book Tubs-Read/Change** |
|-------------|---------------------------------|-----------------|----------------|--------------------|
| **Teacher Follow Up – Illustrate book - At The Beach**  
**Book Tubs-Read/Change** | | **Follow Up – read & draw**  
**Book Tubs-Read/Change** | | **Follow Up – read & draw**  
**Book Tubs-Read/Change** |

| **Reading Tasks** | **Language Experience Book – At The Beach**  
**Tr reads text – chn match photos to text Chn “read” with teacher finger matching words Show me a letter/word** | **Language Experience Book – At The Beach**  
**Tr reads text – chn match photos to text Chn “read” with teacher finger matching words Show me a letter/word** | **Language Experience**  
**Tr reads text – chn match photos to text Word matching Identifying words beginning with letter … Identifying words – we at the** | **Guided Reading Sharks**  
**Reading for info**  
**Vocab – gills surface Word chunking – fi-sh sh-ark sw-im** |
|-----------------|-------------------------------------------------|-------------------------------------------------|-----------------------------------------------|-------------------------------------------------|
| **Painting about the excursion**  
**Word Building - Computer**  
**Book Tubs-Read/Change** | | **Follow Up - Illustrate book - At The Beach**  
**Book Tubs-Read/Change** | | **Follow Up - Read/draw**  
**Book Tubs-Read/Change** |
| **HFW Bingo**  
**Teacher Book Tubs-Read/Change** | | | | **(Helen)**  
**Info Books “The Sea” Shark Facts- recall & scribe**  
**Book Tubs-Read/Change** |
| | | **Quiet Reading - Sea books**  
**Word Building**  
**Book Tubs-Read/Change** | | **“Sea Words” search**  
**Teacher**  
**Book Tubs-Read/Change** |

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<thead>
<tr>
<th><strong>Teacher Focus Group</strong></th>
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<tbody>
<tr>
<td><strong>Maley Sahra James Jake Matthew</strong></td>
<td><strong>Tyson Ben Jaxon Angelique Lilly Abbie</strong></td>
<td><strong>Chloe Sapphire Grace Jared Angel Lachie</strong></td>
<td><strong>Tahlia Paige Fletcher Joel Nyawiech Ethan Labelia Jack</strong></td>
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**Guided Reading Sharks**  
**Reading for info**  
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**Language Experience**  
**Cut and Paste Sentence – Cut into words & match words in sentence. At the beach we made sandcastles.**

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**Guided Reading Sharks**  
**Using photos recall facts**  
**Extending sentences using Colourful Semantics - who what where Tr scribes to make info book**