DATE: Wk 5  GRADE PREP/ONE OVERVIEW FOR PLANNING TERM 2 : CONTENT: 2010

LITERACY: Writing: FOCUS: Use of adjectives in my writing. [CoPrint: Focus = capital letters/ full stop/ does what I write make sense. [ Link to prediction re Unit of visit to Fauna Park] * Have pics of animals etc [link to unit] Have chn think of words to describe/ tell us more about the pics. Have chn Share thoughts orally. Build up list of thoughts. Visualise? Write a sentence/s about their pic. * Have chn read their description, hiding their pic and with the use of their descriptive vocab see if chn know what they are describing. [A little like] What am I? * Friday writing = prediction re visit to Fauna Park. Use W & H questions to break open lesson. How will we get there? What will we see? Etc.

H/F WORDS: GR 1: play/ put
GRADE PREP: play/ put

ACTIVITY: Take to fluency: THRASS out. * Word families ie play/ say/day etc. * Sentences: Cloze: [oral/ written]

PHONOLOGICAL AWARENESS & THRASS:

READING: focus: Factual text. Questioning: creating ? from facts. Eg Bears have fur to keep warm. Why do bears have fur? P/1 in pairs: Find partner to match ? with statement. Ie a bear has 4 paws. How many paws does a bear have? Create a ? from a statement. * USE activities from planner re Big BookLETTER / HANDWRITING; pP * Check menu for Focus

* Use Activities from OLSEL menu.
* Colourful Semantics [Show & Tell]

RELIGIOUS EDUCATION: PRAYER FOCUS:
“I care for God’s World”. We celebrate the wonder and beauty of God’s presence in the people and world around us. [use for daily prayer circle]

TEACHING & LEARNING EXPERIENCES:
* Godly Play: John 10: 3-5. * The Good Shepherd. [Introduce concept of Godly Play to Preps prior to activity. Purpose of GP.
* How can we care for our world? [Big Picture]. B/ Storm how we can care for our world. Build up list of Voc/ Ideas. Ensure chn respond in sentences. Chn to draw & write statement ie God asks us to care for our world. & by [Gr 1]

SONG: ‘If I were a Butterfly” From Song of Praise

NUMERACY
* Have a COWS session from Targeting Maths; SUBTRACTION= focus

MATHS: WARMUPS & ACTIVITIES:
* Ensure vocab covered for subtraction [see planner]
* Skittles pg 117 NTRB [Suitable Gr 1 & Preps]
* Roll dice and subtract. [can use concrete materials]

NUMBER:
* Dominoes: provide tile for each ch. Discuss starting at biggest no. take away. Picture probs. **** 4 – 3 =
* Teddy Bisc. Give 5 TT to each ch. Tell them to eat some [Pg 117 NTRB]
Gr 1= Knock Down Pg 43 & SA Task Bk *Make subtn sentence,
Gr 1= Wha has less? Ph 66 NTD * Use unifix/ counters. Demo counting on, counting back to find difference. Use concrete materials
Gr 1= Pg 47 Sign Post 1. Focus= finding the difference b/w 2 numbers,
  * Check reading/ writing numbers [10 to 20 & beyond]

MEASUREMENT:
* Both P/1’s
Put months f/cards out: jumbled. Chn sort into seasons. Quest: if I was swimming at the beach what season? [ensue answering in complete sentences.]
Pg 71 Gr 1 TRB Months & Seasons. 

Clothes sorting activity: goggles/ scarf bathers etc. Focus = language of clothes. Chn could role play where these clothes go on their body.

NOTES:
11th May = Hugh McCusker
13th = School Photos
Staff Meeting: Wed= Policy meeting

Weekly Planning Sheet—each P/1 team adds to sessions & then uses to type up own weekly planner